

ETHNIC STUDIES LEGISLATION

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
AL	HB 7	N/A	2021	Graduation Requirement	K-12	Introduced (02/02/2021); Died in House Committee on Education Policy	Would require all public K-12 schools to require student completion of a semester-long Black American history course
AZ	HB 2860	N/A	2020	Curriculum Development/ Mandate	K-12	Introduced (02/13/2020); Died in House Education Committee	Would require the state DOE to establish history curricula addressing African American history; would require state BOE to require that African-American history be included in history courses
AZ	HB 2638	N/A	2022	Curriculum Development	K-12	Introduced (02/01/2022); Died in House Education Committee	Would appropriate state general funds to the state DOE to issue a grant for a nonprofit to establish an AAPI studies curriculum
AZ	SB 1441	N/A	2022	Curriculum Development	7-12	Introduced (01/26/2022); Died in Senate Education Committee	Would direct the Superintendent of Public Instruction to create a model ethnic studies curriculum for grades 7-12; permit public schools to offer an ethnic studies course incorporating the model curriculum

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AR	SB 710	Ark. Code Ann. §§ 13-3-201 -- 13-3-206	1991	Curriculum Development	K-12	Enacted	Created the Arkansas Black History Advisory Committee to advise the state DOE in developing an African American history program for inclusion in the Arkansas history curriculum
CA	AB 1078		2023	Curriculum Mandate	Not Specified	Introduced (03/02/23); Referred to Coms. on ED. and HIGHER ED	Mandates that instructional materials used in California schools must include proportional and accurate representation of the state's diversity in categories such as race, gender, socioeconomic status, religion, and sexuality.
CA	ACR 18 (Resolution)		2023	Curriculum Development	N/A	Introduced (02/17/2023); Referred to Com. on ED. (02/23/2023)	Resolution urging schools to include in their curriculums the history and contributions of Asian Americans.
CA	AB 1255		2023	Curriculum Development	9-12; College	Introduced (03/02/23); Referred to Coms. on ED. and HIGHER ED	Intends to require teachers to get a single-subject credential in ethnic studies if they are to teach the subject to students. Previously, a single-subject credential in social sciences was deemed sufficient, however the drafers claim it is not.

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CA	AB 101	Cal. Educ. Code §§ 51225.3, 51226.7	2021	Graduation Requirement; Course Offering Mandate	9-12	Enacted	Requires high school students to complete a one-semester course in ethnic studies to graduate, beginning with students graduating in the 2029-30 school year; authorizes local education agencies to require a full-year course in ethnic studies; would require local education agencies to offer a one-semester ethnic studies high school course beginning in 2025-26
CA	AB 331	N/A	2019	Graduation Requirement; Course Offering Mandate	9-12	Vetoed	Would have required high school students to complete a one-semester course in ethnic studies to graduate, beginning with students graduating in the 2029-30 school year; would have authorized local education agencies to require a full-year course in ethnic studies; would have required local education agencies to offer a one-semester ethnic studies high school course beginning in 2025-26
CA	AB 2772	N/A	2018	Graduation Requirement	9-12	Vetoed	Would have required high school students to complete a course in ethnic studies during the 2020-23 school years upon school district funding from state DOE for such course
CA	AB 2016	Cal. Educ. Code § 51226.7	2016	Curriculum Development	9-12	Enacted	Requires the Instructional Quality Commission to develop a model ethnic studies curriculum (*Note: The model ethnic studies curriculum was adopted in March 2021)

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CA	AB 101	N/A	2015	Curriculum Development; Course Authorization	7-12	Vetoed	Would have required the development and adoption of an ethnic studies model curriculum; would have established the Ethnic Studies Advisory Committee for advising in this process; would have authorized school districts to offer the model curriculum as an elective course for students in grades 7-12
CA	SB 48	Cal. Educ. Code § 51204.5	2011	Instruction Mandate	K-12	Enacted	Amends the education code to require lessons about members of various ethnic and cultural groups in social sciences curricula
CA	SB 1363	N/A	2022	Instruction Encouragement	1-12	Introduced (02/18/2022); Died in Assembly Education Committee	Would have encouraged social sciences instruction to include AAPI history and contributions
CA	AB 1460	Cal. Educ. Code § 89032	2019	Graduation Requirement; Course Offering Mandate	Higher Education	Enacted	Requires California State University campuses to offer ethnic studies courses beginning in 2021-22; requires students to take a 3-unit ethnic studies course to graduate, beginning with the class of 2024-25

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CA	N/A (Community Colleges Board of Governors)	N/A	2021	Graduation Requirement	Higher Education	Approved	Regulation requires community college students to complete a course in ethnic studies as an Associate Degree prerequisite
CA	AB 1354		2023	Curriculum Development	K-12	First Reading (02/16/2023); Referred to committee on Education (03/02/2023)	Requires Instructional Quality Commission to consider adding Asian American and Pacific Islander history to its history-social science curriculum framework
CO	HB 1192	Colo. Rev. Stat. §§ 22-1-104, 22-1-104.3, 22-7-1005	2019	Instruction Mandate	K-12	Enacted	Requires social sciences instruction on the history, culture, and minorities of various groups and the intersectionality between them; establishes a History, Culture, Social Contributions, and Civil Government Education Commission to assist in developing social sciences curricula
CT	HB 7082	Conn. Gen. Stat. §§ 10-16b, 10-16ss, 10-16tt, 10-16uu	2019	Class Offering Mandate	K-12	Enacted	Requires public schools to include African American and Latino studies in the curriculum beginning in the 2021-22 school year; requires state BOE to develop and approve an African American and Latino studies course, and requires public schools to offer the course starting in 2022-23

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CT	SB 1202	Conn. Gen. Stat. §§ 10-16b, 10-25b	2021	Instruction Mandate; Curriculum Development	K-12	Enacted	Requires public schools to include Native American studies in the curriculum beginning in 2023-24; requires the state DOE to develop a model K-8 curriculum with instruction on specified groups
DE	HB 198	Del. Code Ann. tit. 14, § 4142	2021	Instruction Mandate	K-12	Enacted	Requires school districts and charter schools to provide instruction in Black History pursuant to a curriculum developed by the school district/charter school; sets forth minimum Black History curriculum requirements
DC	N/A (SR19-7)	N/A (Regulatory Action)	2019-Current	Curriculum Development	Pre-K-12	N/A (Draft social studies standards available for public comment until 01/30/2023)	State Board of Education (BOE) declared its intent in July 2019 to develop a plan in coordination with the Office of the State Superintendent of Education (OSSE) that would ultimately result in revised, "culturally inclusive and anti-racist" social studies standards. BOE convened the Social Studies Advisory Committee (SSAC) in July 2020 for purposes of drafting guiding principles and making recommendations for BOE and SSOE; final guiding principles were adopted in December 2020. OSSE convened the Technical Writing Committee (TWC) in February 2021 to review and revise social studies standards. OSSE released the current revised draft of updated social studies standards in December 2022; public comment on the revised standards is open through Jan. 30, 2023 at 5pm EST. The new standards are to be implemented in DC public schools by the 2023-24 school year.

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DC	B24-0012	N/A	2021	Curriculum Development	9-12	Introduced (01/04/2021); Died in Committee on the Whole	Would require Office of the State Superintendent of Education (OSSE) to develop an African American history and cultural studies course for public and charter high school students; would have required the course to be offered beginning in 2023-24
FL	SB 294		2023	Instruction Mandate	K-12	Introduced (01/19/23); referred to Education Pre-K-12; passed Education Pre-K-12 (03/06/2023); referred to Appropriations Committee on Education (03/07/2023)	Would amend an education bill to include a requirement for teaching about Asian Americans and Pacific Islanders.
FL	H0287		2023	Instruction Mandate	K-12	Introduced (01/19/23); referred Education Quality Subcommittee	Would amend an education bill to include a requirement for teaching about Asian Americans and Pacific Islanders.
FL	HB 447, S 1516	N/A	2021, 2022	Instruction Encouragement	K-12	HB 447: Introduced (11/02/2021); Died on Second Reading Calendar S 1516: Filed (01/05/2022); Died in Appropriations Subcommittee on Education	Would amend required instruction on African American history to encourage instructional staff to include the history of local African American cemeteries in the study of African American history

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FL	HB 51 , HB 105 , S 1962 , S 1398	N/A	2021, 2020, 2021, 2022	Curriculum Development/ Mandate	K-12	HB 51: Filed (08/26/2021); Died in Secondary Education and Career Development Subcommittee H 105: Filed (12/21/2020); Died in Secondary Education and Career Development Subcommittee S 1962: Filed (01/25/2021); Died in Education Committee S 1398: Filed (01/03/2022); Died in Education Committee	Would amend required instruction on African American history to require the state DOE to develop standards and a curriculum for instruction on African American history; would require each school board, charter school, and private school to adopt and implement curricula meeting statutory standards for African American history; school boards, charter schools, and private schools would have to submit evidence of instruction meeting requirements
FL	S 772	N/A	2021	Instruction Mandate	K-12	S 1962: Filed (03/01/2021); Died in Education Committee	Would require instruction on racial injustices and hardships faced by African-Americans
FL	N/A	N/A (Regulatory Action)	2021	Standards Development	2-12	Adopted	Revised state social studies standards require instruction on African American, Hispanic, and Native American contributions
GA	SB 15	N/A	2021	Graduation Requirement Authorization	9-12	Prefiled (01/04/2021); Died in Senate Education and Youth Committee	Would authorize schools to require high school students to take a US history course that includes the history and contributions of Black Americans

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HI	HB 619	N/A	2021	Graduation Requirement; Curriculum Development	9-12	Introduced in House (01/25/2021); Died in House Finance Committee	Would mandate completion of one semester of ethnic studies as a requirement for high school students graduating in 2029-30 or later; require superintendent of education to develop a model ethnic studies curriculum
HI	HB 11	N/A	2022	Curriculum Mandate	K-12	Introduced in House (01/21/2021); Died in Senate Ways and Means Committee	Would require school complexes to develop a curriculum focusing on Native Hawaiians and other historically underrepresented populations
HI	SB 138		2022	Curriculum Mandate	K-12	Introduced (01/20/2023); referred to EDU, WAM	Requires schools to teach students about Asian American history, and how they have contributed to both the United States and Hawaii. In addition, the bill would require development and implementation of a curriculum addressing how race impacts power structures.
IL	HB 2490		2023	Curriculum Development	Not Specified	Introduced (02/15/2023)	Mandates schools to include in their curriculum the civil rights movement from 1954 to 1968. Additionally, it requires schools to teach about genocides around the world.

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IL	SB 90		2023	Instruction Mandate	N/A	Introduced (01/20/2023); assigned to education (01/31/2023)	Requires institutions to implement a program to reduce race-related harassment and discrimination. The program involves educating students on the illegality of harassment and discrimination.
IL	HB 1012		2023	Curriculum Mandate	N/A	Introduced (01/12/2023); referred to Rules Committee (01/12/2023).	Requires schools to teach students about respecting other races, ethnicities, and genders. The bill also requires the State Board of Education to monitor how effectively schools implement this program.
IL	HB 1485 "Inclusive American History Act"		2023	Curriculum Development	K-12	Introduced (01/26/2023); referred to Rules Committee (01/31/2023); Assigned to Elementary & Secondary Education: School Curriculum & Policies Committee (02/28/2023)	Would require the State Superintendent of Education to guide schools in restructuring their history courses to provide students with a diverse historical outlook. Aims to include in curriculum the historical viewpoints of various marginalized groups such as faith-based minorities, indigenous people, transgenders, and several others.
IL	SB 109	105 Ill. Comp. Stat. 5/27-21	2001	Instruction Mandate	K-12	Enacted	Amends Illinois and U.S. history curriculum requirements for public schools and other schools receiving public funds to include teaching about Hispanics and African Americans

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IL	HB 383	20 Ill. Comp. Stat. 3405/22	2005	Curriculum Development	K-12	Enacted	Created the Amistad Commission to advise on instruction in African American history and contributions
IL	HB 0246	105 Ill. Comp. Stat. 5/27-21	2019	Instruction Mandate	K-12	Enacted	Amends Illinois and U.S. history curriculum requirements for public schools to include teaching about the roles and contributions of LGBT people
IL	HB 376, SB 646	105 Ill. Comp. Stat. 5/27-20.8	2021	Instruction Mandate	K-12	Enacted	Requires public elementary and high schools to include a unit on Asian American history and contributions in their curricula, beginning in 2022-23
IL	HB 3875	N/A	2021	Curriculum Development	K-12	Filed (02/19/2021); Died in Rules Committee	Would establish the Inclusive American History Commission to develop standards that schools may use in replacing or developing history curricula; would require schools to teach history through the perspectives of various ethnic groups beginning in 2022-23

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IL	HB1011	N/A	2023	Curriculum Mandate	K-12	Introduced (01/12/2023); referred to Rules Committee (01/12/2023).	Would set forth a list of nonfiction, fiction, and children's books about racism that would be required reading for students in every public elementary and secondary school
IL	HB 2777		2023	Curriculum Update	K-12	First Reading (02/16/2023); referred to Rules Committee (02/16/2023); Assigned to Immigration and Human Rights Committee (02/18/2023)	Amends the School Code history requirement to add "Arabs" to the list of ethnic groups that the public school history curriculum must address
IN	State Enrolled Act (SEA) 337		2017	Class Offering Mandate	9-12	Enacted	Mandates that all schools offer ethnic studies as semester-long elective courses in their high school curricula at least once per school year
IN	Senate Bill 427		2023	Curriculum Mandate	9-12	Introduced (01/19/23); referred to Committee on Education and Career Development	Mandates that high schools would amend their history courses to include an enhanced study of the Holocaust, Black History, and the progress America has made in racial integration and equality. The study of the Holocaust was already mandated, however this proposal offers a non-substantive technical correction.

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IA	HF 376		2021	Curriculum Mandate		Introduced (04/21/21); Died in committee	Would require US history and other courses to include the histories and contributions of specified groups
IA	HF 879		2021	Curriculum Mandate		Introduced (04/21/21); Died in committee	Would require US history standards to include African American history
IA	HF 880		2021	Class Offering Mandate	9-12	Introduced (04/21/21); Referred to Education; died in committee	Would require schools to offer African American history electives
KS	HB 2532		2016	Curriculum Development	7-12	Died in chamber	Would require state BOE to authorize assist in implementing programs on teaching ethnic studies, including developing a model curriculum and curriculum standards

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KY	HB 67		2022	Instruction Mandate		Introduced (01/03/23); Referred to Committee on Committees	Would require instruction on the history of racism
KY	HB 327		2023	Instruction Mandate	K-12	Introduced, referred to Committee on Committees (02/15/2023)	Requires African American and Native American history instruction in public school, non-AP world history and civilization courses, beginning in 2024-25
LA	HB 929		2022	Standards Development		Introduced (04/05/22); Referred to the Committee on Education; died in committee.	Would provide elementary and secondary school standards, including a focus on African American history
LA			1987	Instruction Mandate	9-12		Requires public high schools to offer instruction in Black history
ME	LD 1664 (HP 1235)	Me. Rev. Stat. Ann. tit. 20-A, § 4706	2021	Instruction Mandate		Enacted	Requires African American studies as part of review of American history and Maine history content standards and performance indicators; requires Maine Native American studies as part of review of Maine history content standards and performance indicators; requires genocide history as part of review of content standards and performance indicators

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MD	HB 960		2023	Curriculum Development; Curriculum Requirement		First Reading in Ways and Means Committee (02/10/2023)	Requires the development of K-12 curriculum content standards for Asian American history; requires implementation of those standards by 2024-25, including that a unit in Asian American history is included in a course required to graduate from high school
MD	HB 47, SB 462		2022	Standards Development		HB47/SB462: Introduced; SB462: died in committee.	Would require the development of content standards for American history that include the histories and contributions of specified groups.
MD	SB 462		2022	Standards Development		Introduced (01/27/22); Died in committee	Would require the development of content standards for American history that include the histories and contributions of specified groups, including African Americans, American Indians, Asian Americans, Hispanic Americans, and women.
MD	HB 11		2021	Instruction Mandate		Introduced on (01/27/23); Hearing to be held on (02/01/23)	Would require instruction in African American history

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MD	SB 888		2022			Introduced (02/07/22); Died in committee.	Establishing the American Studies and Social Equity Standards Board (to enhance curriculum regarding ethnic studies.
MD	HD 2671		2023	Instruction Mandate		Filed in House (01/19/2023)	Requires instruction in Asian Pacific Islander Desi American history beginning in 2023-24
MA	H 707		2021	Standards Development	10-12	Introduced; Died in chamber	Would establish standards and objectives for cultural studies for grades 10-12, with specific units dedicated to certain groups
MA	H 689		2021	Instruction Mandate	K-12	Introduced; died in chamber	Would develop and require an "Integrated Cultural Studies" curriculum with perspectives from various specified groups

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MA	H 708		2021	Instruction Mandate	K-12	Introduced; died in chamber	Would mandate that every school district and school include in its curriculum a unit of instruction in Black history
MA	S 365, H 584		2021	Curriculum Development		S365 & H584: Died in chamber	Would establish a commission to analyze and recommend a curriculum related to ethnic studies and justice
MA	D 4073		2023	Curriculum Development; Curriculum Requirement		Filed in House (1/20/2023)	Requires development of an integrated cultural studies curriculum addressing African-, Asian-, and Latin-Americans; requires public school districts to implement the curriculum
MI	SB 798		2021	Curriculum Update		Died in committee	Would include Hispanic, Latin, and Caribbean American history in the state curriculum

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MI	SB 800		2022	Curriculum Update		Died in committee	Would include Arab and Chaldean American history in the state curriculum
MI	SB 414		2021	Curriculum Update		Died in committee	Would embed African American history into any instruction on the creation of the US
MI	HB 4412, SB 799		2022			Both died in committee	Would create commissions to recommend instruction in African American history and require school boards to adopt the recommendations
MN	SF 2442		2023	Curriculum Requirement	Middle-High School	Introduced (03/02/2023); Referred to Education Policy (03/02/2023)	Would require middle and high schools to include in social studies classes education on the Holocaust and other genocides.

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MN	SF1476		2023	Graduation Requirement; Curriculum Development	K-12	Introduced (02/09/2023); Referred to Education Policy (02/09/2023); Committee report to pass as amended, re-refer to State and Local Government and Veterans (03/08/2023)	Creates a high school graduation requirement for completing an ethnic studies course. Additionally, it would require elementary and middle schools to provide ethnic studies instruction. Creation of Ethnic Studies Working Group to advise the commissioner of education with respect to curricula, standards, and resources necessary to implement the requirements.
MN	HF1502		2023	Graduation Requirement; Curriculum Development	K-12	Introduced (02/09/2023); Referred to Education Policy (02/09/2023); Committee report to adopt as amended, re-refer to Education Finance (03/06/2023)	Creates a high school graduation requirement for completing an ethnic studies course. Additionally, it would require elementary and middle schools to provide ethnic studies instruction. Creation of Ethnic Studies Working Group to advise the commissioner of education with respect to curricula, standards, and resources necessary to implement the requirements.
MN	SF 1676		2021	Curriculum Mandate		Died in committee	Would require a social studies curriculum that addresses specified groups
MN	HF 3401, SF 2822		2022	Instruction Mandate		Died in committee	Would establish an ethnic studies requirement.

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MN	HF 3434, SF 3557		2022	Graduation Requirement; Curriculum Development	9-12	Introduced; Died in committee	Would add ethnic studies as a required topic for fulfillment of the high school social studies graduation requirement. Students beginning ninth grade in 2023-24 or later would have to complete a semester-long ethnic studies course to graduate from high school. Every public school in MN would have to offer one or more ethnic studies courses covering a specific list of topics. Would also establish a model ethnic studies curriculum.
MN	HF 1269, SF 1311		2023	Curriculum Development	K-12	HF 1269: Introduced (02/02/2023); referred to Education Policy (02/02/2023) / SF 1311: Introduced (02/06/2023); referred to Education Policy (02/06/2023)	Requires commissioner of education to amend academic standards to include American Indian education for all students; prohibits public schools from having American Indian mascots
MN	HF 320; SF 619		2023	Curriculum Development	K-12	HF 320: Introduced and referred to Education Policy (01/11/2023); Committee report to adopt as amended and re-refer to Education Finance (01/26/2023) / SF 619: Introduced and referred to Education Policy (01/23/2023); Committee report to adopt as amended and re-refer to Education Finance (02/06/2023)	Requires school boards to adopt a comprehensive, long-term plan assessing ethnic studies curriculum needs

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MS	HB 228		2023	Curriculum Mandate	9-12 (for public and private schools) Curriculum Mandate	Introduced (01/04/2023); Referred to education; Died in committee (01/31/23)	Would require public and private schools to teach a course in Mississippi history to all students. In particular, the course would examine the State's political, social, economic, and cultural history, and how it has impacted the diverse ethnic and racial populations of the state.
MS	HB 595		2023	Class Offering Mandate	9-12	Introduced (01/16/23); Referred to education; Died in committee (01/31/23)	Would require the state BOE to provide an African American studies and Racial Diversity high school class as an elective.
MS	HB 831		2023	Curriculum Mandate	9-12	Introduced (01/16/23); Referred to education; Died in committee (01/31/23)	Would require the state BOE to provide an African American studies and Racial Diversity high school.
MS	HB 1086		2022	Class Offering Mandate	9-12	Introduced 2022	Would require the state BOE to provide an African American studies and Racial Diversity high school elective

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MO	HB 1776, SB 950		2022	Instruction Mandate	7-12	HB 1776: Referred: Elementary and Secondary Education(H); died in committee. SB 950: Died in committee.	Would require the inclusion of African American history in curriculum
MO	HB 66, SB 273		2023	Instruction Mandate	7-12	House Second Read (01/05/2023); Senate First Read 01/04/2023, Senate Second Read 02/09/2023, referred to Education and Workforce Development Committee	Would require certain topics in Native American and African American history to be included in the 7th-12th grade curriculum in public schools
MO	HB 507		2023	Instruction Approval	K-12	Introduced (01/04/2023); House Second Read (01/05/2023)	Would allow school districts to include instruction on history and contributions of LGBT persons
MO	HB 899		2023	Instruction Mandate	K-12	Introduced (01/19/2023); Read First Time; read second time (01/23/23)	This proposal mandates that all school districts dedicate one week each year to educating students about the history of their local region, including any social or ethnic history that pertains to that geographical area.

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NE	LB 922		1992	Instruction Mandate	K-12	Enacted	Requires a multicultural curriculum with teaching about certain specified groups
NE	LB 359		2021	Curriculum Update	K-12	Notice of hearing for February 07, 2023	Would amend multicultural curriculum to incorporate instruction about Asian, African, and Hispanic Americans
NV	SB 107		2017	Ethnic Studies Authorization	9-12	Enacted	Authorizes ethnic and diversity studies in public (and charter) high schools; requires that such instruction comply with content and performance standards set by a legislatively-created council
NV	AB 261	Nev. Rev. Stat. §§ 389.061, 389.850	2021	Instruction Mandate	K-12	Enacted	Requires teachers in public schools (including charter schools) to instruct on the history and contributions of certain specified groups within existing courses of study as of July 2022; requires that textbooks accurately portray the history and contributions of the specified groups

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NV	SB 194	Nev. Rev. Stat. § 389.525	2021	Curriculum Update	9-12	Enacted	Revises high school ethnic studies curriculum standards to require examination of the history and contributions of the following groups: Pacific Islanders, Chicanos, Latinos, Middle Eastern Americans, women, persons with disabilities, immigrants or refugees, and LGBTQ persons
NH	HB 309		2023	Curriculum Mandate		Introduced (01/18/2023); Died	Mandates schools to include in their curriculum the civil rights movement from 1954 to 1968. Additionally, it requires schools to teach about genocide and the Holocaust in particular.
NH			1988	Ethnic Studies Authorization	K-12	Enacted	Authorized schools to offer courses in the state's ethnic history
NJ	S 534		2022	Curriculum Mandate	K-12	Introduced (1/11/22); referred to Senate Education Committee.	Obligates the DOE to maintain a list of textbook vendors that provide inclusive materials and requires school districts to use only those textbooks. Inclusive material means it accurately portrays our diverse society regarding gender, race, ethnicity, disability, gender identity/ expression, and sexual orientation.
NJ	A 1301 ("Amistad Bill")		2002	Instruction Mandate	K-12	Enacted	Directs school boards integrate African American history into curricula

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NJ	S.B. 4021		2021	Instruction Mandate	K-12	Enacted	Requires school districts to provide instruction about Asian Americans and Pacific Islanders as of the 2022-23 school year. NJ is the second state to mandate such instruction.
NJ	S 1569		2019	Instruction Mandate	6-12	Enacted	Requires school boards of education to include instruction on LGBTQ people in the middle and high school curricula
NJ	SR 108, AR 172		2023	Instruction Encouragement	K-12	SR 108: Introduced, Referred to Senate Education (01/26/2023) / AR 172: Introduced, Referred to Assembly Education (01/26/2023)	Urges the state BOE to require school districts to incorporate Sikhism instruction into K-12 social studies curriculum
NM	HB506; SB340		2023	Curriculum Development; Graduation Requirement; Instruction Mandate	K-12	HB506: Introduced (02/16/2023); Sent to House Education Committee / SB340: Introduced (02/03/2023); sent to Senate Education Committee	Defines ethnic studies, outlines what ethnic studies courses should include, and provides for an Ethnic Studies Council to guide course development. Requires ethnic studies instruction beginning in 2025-26 for grades K-8; requires completion of 1/2 unit of ethnic studies for high school graduation for students entering 9th grade in 2024-2025

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NM	HB 111 ("Holocaust and Genocide Studies Act")		2023	Curriculum Development	7-12	Introduced (01/19/2023); referred to House Consumer & Public Affairs & the House Education Committee.	Requires the creation of the "Holocaust and genocide studies council," which would advise public and charter schools on the Holocaust and genocide studies. The council would also monitor data regarding students' understanding of the Holocaust and bullying based on race and "sexual animus." The purpose is to improve students' knowledge of the Holocaust.
NM	HB 227, S.B. 210		2021	Instruction Mandate; Graduation Requirement	K-12	Died in chamber	Would provide for ethnic studies instruction mandate and curriculum formation; Would have required students entering ninth grade in 2023-24 or after to complete one-half unit in ethnic studies
NM	HB 43	N.M. Stat. Ann. § 22-23C	2021	Curriculum Development		Enacted	Creates the "Black Education Advisory Council" advisory council that must, among other duties, recommend curricula and instructional materials on Black history and culture
NY	NY A01939, SB 3334		2023	Curriculum Oversight	K-12	AB 1939: Introduced (1/23/23); referred to education / SB 3334: Introduced, referred to education (03/02/2023)	Requires that the State create a commission that would oversee the budget/operations of the state's Amistad commission in order to ensure adequate coverage of African American history in New York schools.

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NY	NY A01948		2023	Curriculum Development		Introduced (1/23/23); referred to education (1/23/23).	Amends the current bill (meant to require Holocaust studies) to include a more advanced study of the holocaust and genocides in general. The additional genocides to be studied include the Armenian genocide and the Famine-Genocide in Ukraine.
NY	SB 1032					Introduced (01/09/23); referred to Cultural Affairs, Tourism, Parks and Recreation	The bill moves the Amistad Commission from the department of state to the state education department. Adds requirements for commission members, such as having a background in African American or African slave studies. The bill would also set up a program where schools and individual teachers can be rewarded for excelling at teaching African-American studies.
NY	S 273		2022	Curriculum Mandate			Would establish a culturally responsive curriculum that includes the histories and achievements of specified groups
NY				Curriculum Development		Enacted	Directs the NY Amistad Commission to evaluate and recommend instruction on African American history

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NY	SB 1402	N/A	2023	Curriculum Development	K-12	Introduced (01/11/23), Referred to Senate Education Committee (01/11/2023)	Requires public school instruction to the Culturally Responsive-Sustaining Education (CRSE) Framework; requires the commissioner to aid public schools in providing education on specific groups
NY	SB 1452	N/A	2023	Course Offering Mandate; Higher Education Graduation Requirement	Higher Education	Introduced (01/12/23); Referred to Senate Higher Education Committee (01/12/2023)	Requires SUNY and CUNY to establish ethnic studies courses; requires students to take at least one 3-credit course to graduate with a baccalaureate degree
NY	S 351	N/A	2023	Instruction Mandate	6-12	Introduced (01/04/23); Referred to Senate Education Committee (01/04/2023)	Would require school districts and charter schools to include instruction on LGBTQIA people in the middle and high school curricula
NY	AB 2559		2023	Instruction Mandate	K-12	Introduced, referred to Education Committee (01/26/2023)	Requires a unit of instruction in Asian American and Pacific Islander history for each grade beginning in 2024-25

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
NY	SB 2386		2023	Curriculum Development; Graduation Requirement; Instruction Mandate	K-12	Introduced, referred to Education Committee (01/20/2023)	Requires commissioner of education to adopt rules and regulations for implementation of a “culturally responsive education curriculum” (including standards related to Asian American, Latino, and African American studies, as well as “the role of racial oppression and inequity based in the formation, growth and existence of our nation and state”) for all schools K-12; requires implementation by all public, charter, and private schools; requires the commissioner to promulgate rules that would require high school students to pass a course meeting the standards as a graduation prerequisite
NY	SB 5078, AB 2144		2023	Curriculum Development; Instruction Mandate	K-12	SB 5078: Introduced, referred to Education (02/22/2023) / AB 2144: Introduced, referred to Education (01/23/2023)	Establishes the commission on African American history and achievement; requires the commission to develop and recommend a curriculum addressing the contributions of African Americans; requires all public, charter, and private school students in the city of New York to visit sites related to African American history as part of instruction in African American history since 1619
NC	H 195		2001	Instruction Mandate	K-8	Enacted	Requires instruction on various ethnic groups as part of state history and geography curricula

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
NC	H 711		2021	Curriculum Update		Introduced (04/27/2021); referred to committee on education (04/29/2021); died in committee.	Would include Black history in state standards
OH	H.B. 59		2013	Instruction Mandate		Enacted	Requires teaching about individuals of African, Mexican, Puerto Rican, and American Indian descent, and other ethnic groups, as part of US history curriculum
OK	HB 1397		2023	Curriculum Mandate		Introduced (02/06/2023)	Requires schools to include a unit on the civil rights movement and genocides.
OK	SB 758		1999	Instruction Mandate	K-12	Enacted	Requires history curricula to include lessons on certain groups

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
OR	SB1050		2023	Curriculum Development	N/A	Introduced (02/27/2023); Referred to Education (03/01/2023)	Directs the DOE to ensure school districts are able to comply with the ethnic studies, Holocaust, and genocide content standards for courses.
OR	HB 2845		2017	Instruction Mandate	K-12	Enacted	Directs state DOE to convene an advisory group to develop statewide ethnic studies standards; requires the implementation of ethnic studies into social studies curricula for K-12 public school students
OR	SB 617		2021				Details specific requirements for African-American history
OR	HB 2905	N/A	2023	Curriculum Update	K-12	First Reading (01/09/2023); Referred to Speaker's Desk; referred to House Education Committee (01/16/2023).	Would add individuals of Jewish descent to the list of group whose histories, contributions, and perspectives must be included in social studies curricula

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
PA	HB 1931		2021	Curriculum Update		Introduced (09/29/21); died in committee.	Would require the social studies curriculum to include Latino and African American history
PA	HB 1917		2021	Curriculum Development		Introduced (09/27/2023); died in committee.	Would direct state DOE to develop a model curriculum for AAPI history
RI	H 5697		2021	Instruction Mandate	K-12	Enacted	Requires inclusion of African American studies in elementary and secondary school curricula
RI	H 7435		2022	Instruction Mandate		Died in committee; Committee recommended measure be held for further study (03/30/2022)	Would require schools to instruct on the histories of Americans of various nationalities

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
RI	S 2910, H 7272	R.I. Gen. Laws § 16-22-36	2022	Instruction Mandate	K-12	Enacted	Requires public elementary and secondary schools to include a unit on Asian American, Native Hawaiian, and Pacific Islander history and contributions in their curricula, beginning in 2023-24
SC	H 3267	Tenn. Code Ann. § 49-6-1006	1984	Instruction Mandate	K-12	Enacted	Requires each public school to instruct students in Black history
TN	HB 2106, SB 2501	Tenn. Code Ann. § 49-6-1006	2022	Instruction Mandate	5-8, K-12	Enacted	Requires local education agencies to include instruction in Black history and culture for students in grades 5-8; requires the state BOE to include multicultural diversity when developing K-12 curricula
TN	SB 685, HB 429		2021	Curriculum Oversight			Would establish an oversight committee to ensure the inclusion of African and African American history in the social studies curriculum

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
TN				Instruction Encouragement		Enacted	Asks schools to provide instruction in Black history and contributions
TX	N/A (State Board of Education Approval)		2022	Course Approval	9-12	Final Approval	State Board of Education approved an ethnic studies course for Mexican American studies
TX	HB 1504		2021	Curriculum Mandate			Would add ethnic studies to the required social studies curriculum
TX	SB 1898		2021	Curriculum Mandate		Introduced (03/12/2021); referred to Education (03/26/2021); died in committee.	Would expand social studies requirements to include cultural studies, including the histories of specified groups

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
TX	HB 45, SB 248		2023	Graduation Requirement; Curriculum Mandate	K-12	Filed (11/14/2022). SB248 - Introduced on (11/28/2022); Referred to Education (02/15/2023) HB45: Referred to Public Education (02/23/2023).	Would require ethnic studies as part of the K-12 required social studies curriculum and require one credit in ethnic studies for high school graduation
TX	HB 368		2023	Curriculum Development	K-12	Introduced (11/14/2022); filed (11/14/2022); referred to Public Education Committee (02/23/2023)	Would require the state BOE to establish a board for broadening curriculum content with respect to African American history
UT	SB 244	Utah Code Ann. §§ 53E-4-201.1, 63C-25-101, 63C-25-202	2022	Instruction Mandate	K-12	Enacted	Requires state BOE to incorporate ethnic studies (lessons about specific groups) into the K-12 core standards; requires local education agencies to adopt ethnic studies instructional materials and curricula aligned with the core standards;m creates an Ethnic Studies Commission
VT	HCR011		2023	Resolution	N/A	Passed	The Vermont State Legislature passed a resolution recognizing January 23-27th as Holocaust Education week in Vermont.

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
VT	H. 3 (Act 1)		2019	Formulating Curriculum Standards	K-12	Enacted	Created a Working Group to address education on ethnic and social groups in public schools
VA	HB 1179		2022			Introduced (01/17/2022); died in committee.	Would create an advisory board to recommend standards and develop a model curriculum for studies about specified groups
WA	N/A			Graduation Requirement	9-12	Resolution of Intent	State Board of Education adopted a resolution of intent to establish an ethnic studies graduation requirement
WA	SB 6066, HB 2633		2020	Instruction Encouragement	K-6	SB6066- Enacted; HB2633 - died in committee.	Encourage schools to provide ethnic studies materials and resources

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
WA	SB 5462, 5441		2023	Curriculum Mandate	K-12	Introduced (01/18/2023); scheduled for public hearing in the Senate Committee (1/30/23 @ 1:30pm)	Require school districts to incorporate inclusive instructional materials that study marginalized and underrepresented groups.
WA	SB 5023		2019			Enacted	
WA	HB 1314		2020	Curriculum Development			Would develop a model ethnic studies curriculum and encourage schools to use it in an ethnic studies course
WV	HB 4448		2022	Curriculum Development		Introduced (01/31/2022); died in committee.	Would establish a commission to make recommendations for instruction about specified groups in US history courses

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WI	AB 273			Instruction Mandate		Failed (03/15/2022).	Would require instruction in African American history
WI	AB 1106			Curriculum Development		Failed (03/15/2022).	Would require the state superintendent to create a model curriculum on AAPI history and contributions
WY	HB 76		2017	Instruction Mandate	K-12	Enacted	As of 2021-22, the Indian Education for All standards mandate the teaching of Indigenous history in public schools

ANTI-ETHNIC STUDIES LEGISLATION

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
AZ	SB 1108		2008				Sought to establish that “a primary purpose of public education is to inculcate values of American citizenship” and proposed to limit ethnic studies as “un-American”
AZ	HB 2281		2010			Enacted	
FL	HB 7	FL Statutes §§ 1000.05; 1003.42	2022		K-20	Enacted	
GA	HB 1084, SB 377		2022				

State	Bill	State Code Citation	Date	Legislation Type	Grade Levels Impacted	Legislation Status	Explanation
IN	HB 1134		2022			Dead	
IA	HF 802		2021	Instruction Mandate	Public Universities	Enacted	Prohibits the state's public universities from conducting mandatory staff or student trainings that promote the notion that the United States or Iowa are fundamentally or systemically racist or sexist. Therefore, it could possibly limit the ability of educators to include certain concepts that may be central to ethnic studies in mandatory trainings for students.
RI	HB 7539		2022				
WI	SB 792, AB 884		2021			Enacted	Would allow any University of Wisconsin system student to substitute an ethnic studies course with a course on the US Constitution